

Review: Linear Relations

Section A – Learning Outcome 1:

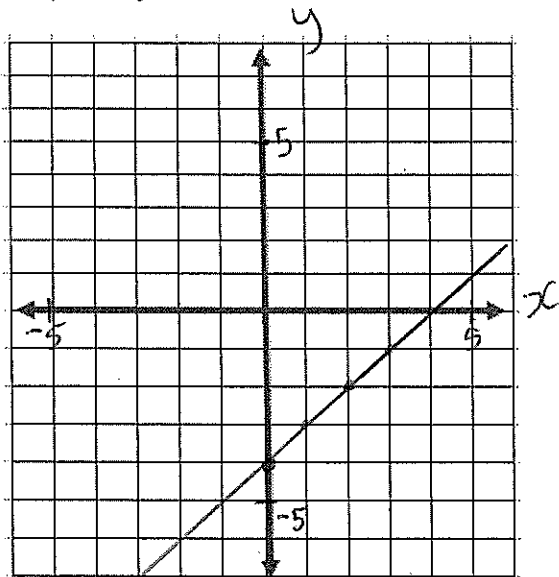
Be able to graph linear relations

1. Complete the table of values for each linear relation. Show your work for the first two points in table C.

a) $y = 3x - 4$		b) $y = -2x + 4$		c) $x + 3y = 12$	
x	y	x	y	x	y
1	$3(1) - 4 = -1$	-2	$-2(-2) + 4 = 8$	3	$3 + 3y = 12 \rightarrow 3y = 9 \rightarrow y = 3$
2	$3(2) - 4 = 2$	0	$-2(0) + 4 = 4$	6	$6 + 3y = 12 \rightarrow 3y = 6 \rightarrow y = 2$
3	$3(3) - 4 = 5$	2	$-2(2) + 4 = 0$	9	$9 + 3y = 12 \rightarrow 3y = 3 \rightarrow y = 1$
4	$3(4) - 4 = 8$	4	$-2(4) + 4 = -4$	12	$12 + 3y = 12 \rightarrow 3y = 0 \rightarrow y = 0$
5		6	$-2(6) + 4 = -8$	15	$15 + 3y = 12 \rightarrow 3y = -3 \rightarrow y = -1$

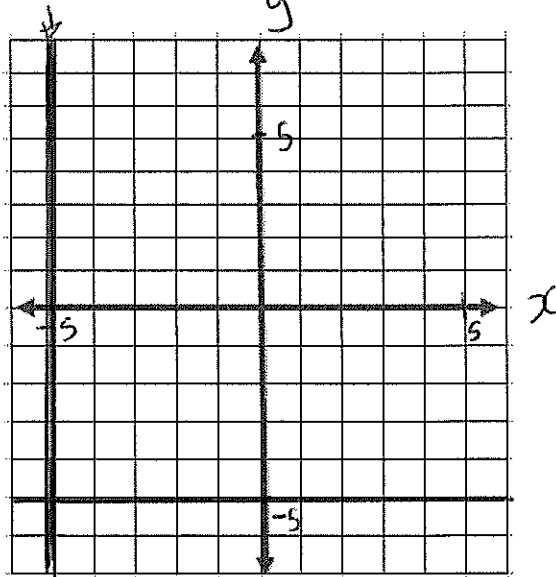
2. Graph each linear relation. Explain your work or show it. Label the axis's on your graphs.

a) $y = x - 4$



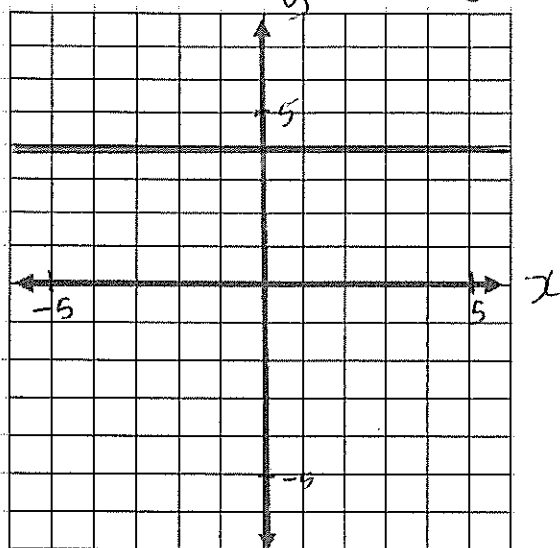
x	y
0	-4
1	-3
2	-2
3	-1

b) $x + 5 = 0$



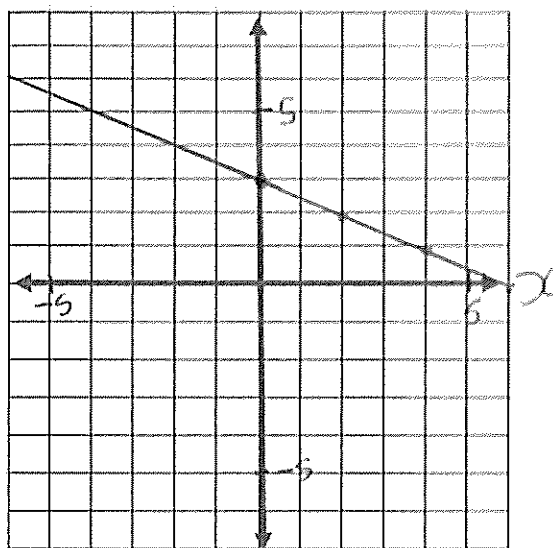
x	y
-5	1
-5	2
-5	3
-5	4

c) $2y - 2 = 6$
 $\begin{array}{r} +2 \\ +2 \end{array}$
 $\frac{2y}{2} = \frac{8}{2}$
 $y = 4$



x	y
0	4
1	4
2	4
3	4

d) $x + 2y = 6$



x	y
0	3
2	2
4	1
6	0

Section B – Learning Outcome 2:

Able to generalize a pattern arising from a problem-solving context using linear equations and verify by substitution.

3. A balloon is floating at a height of 10 000 m. It starts to descend at a steady rate of 400 meters per minute.

a) Make a table shows the height of the balloon every minute after it begins its descent

b) Write an equation that relates the height of the balloon, h , to the time, t , since it started its descent. Verify the equation.

$$h = 10000 - 400t$$

$$\text{or } h = -400t + 10000$$

c) What is the height of the balloon after 8 min?

$$h = 10000 - 400(8)$$

$$= 10000 - 3200$$

$$= 6800 \text{ m}$$

d) How long after starting its descent does the balloon touch ground?

$$0 = 10000 - 400t$$

$$\begin{array}{r} -10000 \\ -10000 - 10000 \end{array}$$

$$\begin{array}{r} -10000 = -400t \\ -400 \quad -400 \\ \hline 25 = t \end{array}$$

t	h
0	10 000
1	9 600
2	9 200
3	8 800
4	8 400
t	$h = 10000 - 400t$

After 25 minutes

4. The pattern in each table below continues. For each table:

a)

Term Number t	Term Value v
1	-1
3	3
5	7
7	11
t	$v =$

Handwritten notes for Table a):
 Left side: Brackets between rows 1-2, 2-3, and 3-4 are labeled $+2$.
 Right side: Brackets between rows 1-2, 2-3, and 3-4 are labeled $+4$.

Term Number t	Term Value v
1	5
2	2
3	-1
4	-4
t	$v =$

Handwritten notes for Table b):
 Right side: Brackets between rows 1-2, 2-3, and 3-4 are labeled -3 .

i) Describe the pattern that relates v to t .

a) when t increases by 2, v increases by 4.

b) when t increases by 1, v decreases by 3

ii) Write an equation that relates v to t .

a) $v = 2t - 3$

b) $v = -3t + 8$
 or $v = 8 - 3t$

iii) Verify your equation by substituting values from the table.

a) $v = 2t - 3$
 $(t=3) \quad 2(3) - 3 = 3 \checkmark$
 $(t=5) \quad 2(5) - 3 = 7 \checkmark$

b) $v = -3t + 8$
 $(t=2) \quad -3(2) + 8 = 2 \checkmark$
 $(t=3) \quad -3(3) + 8 = -1 \checkmark$

Section C – Learning Outcome 3:

Be able to match equations and graphs of linear equations.

5. Match each equation with a graph on the grid below. Show all steps. Put the correct letter inside the box beside the matching graph.

A) $y = x + 4$

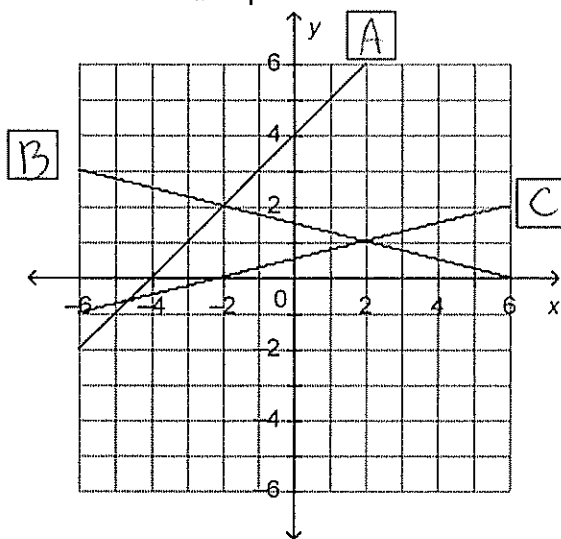
x	y
0	4
1	5
2	6

B) $x + 4y = 6$

x	y
0	1.5
1	1.25
2	1

C) $x - 4y = -2$

x	y
0	0.5
1	0.75
2	1



Section D – Learning Outcome 4:

Be able to graph linear relations, analyse the graph, and interpolate or extrapolate to solve problems

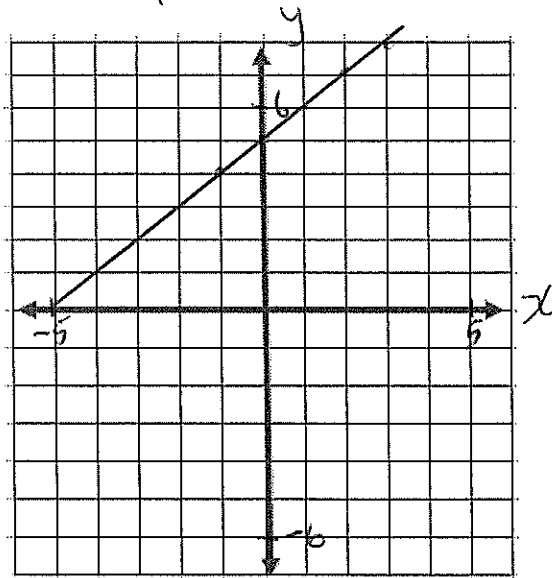
6. The difference between two numbers is 5. Let x and y represent the two numbers.
a) Complete a table for values of x from -1 to 3.

x	y
-1	4
0	5
1	6
2	7
3	8

$$y - x = 5$$

- b) Graph the data. Label your axis's. Should you join the points? Explain.

Yes. It is an equation so we can interpolate



- c) Write an equation that relates x and y .

$$y - x = 5 \quad \text{or} \quad y = x + 5$$

- d) Determine the value of x when $y = 0$
Did you interpolate or extrapolate? Explain.

$$y = x + 5$$

$$0 = x + 5 \quad x = -5$$

Extrapolated \rightarrow outside data points (extended graph)

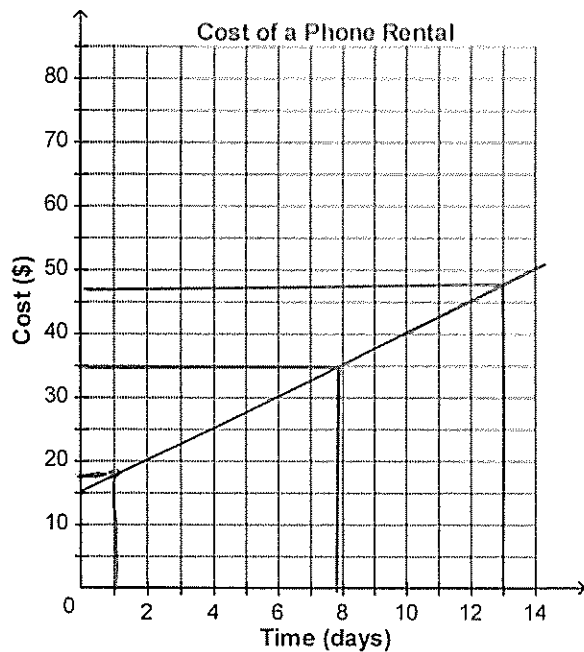
- e) Determine the value of y when $x = -3$.
Did you interpolate or extrapolate? Explain.

$$y = -3 + 5$$

$$y = 2$$

Extrapolated \rightarrow outside data points (extended graph)

7. A resort rents out mobile phones by the day. This graph shows how the cost to rent a phone relates to the number of days the phone is rented.



- a) Estimate the cost to rent a phone for 1 day:
Is this interpolation or extrapolation? Explain.

~\$17.50 Interpolation (within data points)

- b) Estimate the cost to rent a phone for 13 days: \$47.50

Is this interpolation or extrapolation? Explain.

Continued graph. Outside of data points

- c) A customer paid \$35.00 to rent a phone. For how many days did the customer rent the phone?

8 days.